

Homophones

Spelling Words

to	too	two	week	weak
road	rode	stair	stare	bear
bare	write	right	new	knew

Complete the Sentences Write the list word that completes each sentence.

- Jason has (to, two) bikes. _____
- Next (week, weak) is my eighth birthday. _____
- Can you (write, right) neatly with a pen? _____
- Do not (stair, stare) at people on the street. _____
- Maya wants to go to the party (two, too). _____
- Which (road, rode) goes to the park? _____
- Maya had no shoes, so her feet were (bear, bare). _____
- Who (new, knew) the answer to the problem? _____
- I tripped on a (stair, stare) and fell. _____

Mixed-up Homophones Cross out two incorrectly used list words in each sentence. Write the correct words.

A knew baby kitten is very week.

10. _____ 11. _____

We road too the show in a big car.

12. _____ 13. _____

Is the bare in the write cage?

14. _____ 15. _____



Home Activity Your child is learning to spell homophones—words with the same pronunciation but different spellings and meanings. Ask your child to point to a list word, spell it, and use it in a sentence. Continue until all words have been used.

Conjunctions

Directions Read the selection. Then read each question that follows the selection. Decide which is the best answer to each question. Mark the space for the answer you have chosen.

My Birthday Party

(1) I had a big birthday party this year, with lots of friends _____ family. (2) Aunt Laurie did not make it, _____ Uncle Hal did. (3) I got both books _____ games for presents. (4) My mother set up a net in the backyard. (5) People could either play volleyball _____ badminton. (6) Some people stayed late. (7) We played board games.

- | | |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 What conjunction can you use to complete sentence 1?</p> <p><input type="radio"/> but</p> <p><input type="radio"/> and</p> <p><input type="radio"/> or</p> <p><input type="radio"/> to</p>
<p>2 What conjunction can you use to complete sentence 2?</p> <p><input type="radio"/> but</p> <p><input type="radio"/> and</p> <p><input type="radio"/> or</p> <p><input type="radio"/> from</p>
<p>3 What conjunction can you use to complete sentence 3?</p> <p><input type="radio"/> but</p> <p><input type="radio"/> to</p> <p><input type="radio"/> and</p> <p><input type="radio"/> or</p> | <p>4 What conjunction can you use to complete sentence 5?</p> <p><input type="radio"/> but</p> <p><input type="radio"/> and</p> <p><input type="radio"/> some</p> <p><input type="radio"/> or</p>
<p>5 Which answer best combines sentences 6 and 7 using a conjunction?</p> <p><input type="radio"/> Some people stayed late, but we played board games.</p> <p><input type="radio"/> Some people stayed late, and we played board games.</p> <p><input type="radio"/> Some people stayed, late but we played board games.</p> <p><input type="radio"/> Some people stayed, late and we played board games.</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|



Home Activity Your child prepared for taking tests on conjunctions. Read a short newspaper article with your child and have him or her point out conjunctions.

Vowel Patterns *au, augh, ou, ough*

Spelling Words				
because	though	taught	bought	touch
would	author	could	enough	sausage
fought	should	faucet	daughter	brought

Proofread a List Ella wrote about her day in class. Circle the four spelling mistakes. Write the words correctly. Write the word Ella should have used in the last sentence instead of better.

Class was very interesting because we had a guest speaker. She was an author. She brout her book with her. The book was about goals. She said we shoold always have goals. She tawt us to aim high and be the better we can be.

1. _____
2. _____
3. _____
4. _____
5. _____

Frequently Misspelled Words

because
caught
thought

Proofread Words Fill in a circle to show which word is spelled correctly. Write the word.

- | | | | | | | | |
|-------------------------------|---------------------------------|-------------------------------|--------------------------------|--------------------------------|---------------------------------|---------------------------------|-------|
| 6. <input type="radio"/> fout | 7. <input type="radio"/> faucet | 8. <input type="radio"/> tuch | 9. <input type="radio"/> enuff | 10. <input type="radio"/> woud | 11. <input type="radio"/> could | 12. <input type="radio"/> thogh | |
| <input type="radio"/> fawt | <input type="radio"/> fawcet | <input type="radio"/> touch | <input type="radio"/> enouh | <input type="radio"/> would | <input type="radio"/> cood | <input type="radio"/> thow | |
| <input type="radio"/> fought | <input type="radio"/> foucet | <input type="radio"/> toucgh | <input type="radio"/> enough | <input type="radio"/> woughd | <input type="radio"/> coud | <input type="radio"/> though | _____ |
| | | | | | | | _____ |
| | | | | | | | _____ |
| | | | | | | | _____ |
| | | | | | | | _____ |

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Home Activity Your child wrote words with *au, augh, ou,* and *ough* that make different vowel sounds. Ask your child to circle the four hardest words for him or her to spell and then write them.

Vowel Patterns *au, augh, ou, ough*

Spelling Words

because	though	taught	bought	touch
would	author	could	enough	sausage
fought	should	faucet	daughter	brought

Definitions Write the list word that fits the clue.

1. gave instructions 1. _____
2. battled for something 2. _____
3. writer of articles or stories 3. _____
4. opposite of the word *son* 4. _____
5. paid for something 5. _____

Word Meanings Write the missing list word to complete each sentence.

6. Anjay likes cheese and _____ on his crackers. 6. _____
7. We _____ not swim after eating. 7. _____
8. My mom made _____ salad for ten people. 8. _____
9. We won the game _____ of good defense. 9. _____
10. Andrea got water from the _____. 10. _____
11. On Fitness Day, I _____ a jump rope to school. 11. _____
12. The blanket is soft to _____. 12. _____
13. If we practice, we _____ be great. 13. _____
14. We need the key to get inside, _____. 14. _____
15. I _____ love to watch that program! 15. _____



Vocabulary

Check the Words You Know

___ homesick	___ described	___ curious
___ raindrops	___ airport	___ delicious
___ farewell	___ memories	___ cellar

Directions Draw a line from the word to its definition.

- | | |
|--------------|---------------------------------|
| 1. homesick | parting |
| 2. farewell | told what something looked like |
| 3. memories | longing for home |
| 4. delicious | things you remember |
| 5. described | tasting very good |
| 6. cellar | an underground room |

Directions Write a word from the box that fits the meaning of the sentence.

- I opened my umbrella when I felt _____ falling on my head.
- At the _____ I wait to board the plane.
- I enjoy social studies because I am _____ about the world.
- I have many happy _____ of my summer vacation.
- This Chinese restaurant has _____ food.

Write a Journal Entry

On a separate sheet of paper, write a journal entry about a happy memory you have. Use as many vocabulary words as possible.



Name _____

Vowels: *r*-Controlled

Spelling Words				
third	early	world	certain	dirty
herself	earth	word	perfect	verb
nerve	worm	thirsty	workout	earn

Classifying Write the list word that belongs in each group.

- | | |
|------------------------------|----------|
| 1. first, second, _____ | 1. _____ |
| 2. yourself, himself, _____ | 2. _____ |
| 3. letter, syllable, _____ | 3. _____ |
| 4. unclean, messy, _____ | 4. _____ |
| 5. positive, sure, _____ | 5. _____ |
| 6. correct, all right, _____ | 6. _____ |
| 7. noun, adjective, _____ | 7. _____ |

Scrambled Words Unscramble the list words. Write them correctly.

- | | |
|-------------|-----------|
| 8. lyear | 8. _____ |
| 9. enrve | 9. _____ |
| 10. hirstyt | 10. _____ |
| 11. touwkor | 11. _____ |
| 12. nrea | 12. _____ |
| 13. threa | 13. _____ |
| 14. rowld | 14. _____ |
| 15. rowm | 15. _____ |

Proverb Write the words you wrote for number 8 and for number 15. You will read some famous words of wisdom.

The _____ bird catches the _____.

8 15



Home Activity Your child practiced spelling words with *er*, *ir*, *or*, and *ear*. Ask your child to write the words and to circle the letters for the *r*-vowel sounds. Then read the words together. When you come to circled letters, exaggerate the vowel sound by stretching it out.

Suffixes

Spelling Words

dentist	editor	artist	hostess	actress
swimmer	seller	tutor	tourist	organist
lioness	shipper	chemist	investor	conductor

Definitions Write a list word to name each person.

1. a person who draws and paints 1. _____
2. a person who takes care of teeth 2. _____
3. a person who moves through water 3. _____
4. a person who receives guests 4. _____
5. a person who teaches 5. _____
6. a person who works on books or magazines 6. _____
7. a person who buys and sells stocks 7. _____
8. a person who leads an orchestra 8. _____
9. a person who plays an organ 9. _____
10. a person who works with chemicals 10. _____
11. a person who travels to new places 11. _____

Rhymes Write the missing word. It rhymes with the underlined word.

12. The _____ sent my sweater in a zipper bag. 12. _____
13. He got a propeller from a model plane _____. 13. _____
14. Did you see the mess the _____ left backstage? 14. _____
15. The _____ eats less food than the lion. 15. _____



Home Activity Your child spelled words with the suffixes *-er*, *-or*, *-ess*, and *-ist*. Many of the list words refer to people or occupations. Discuss any unfamiliar words with your child.

Dictionary

- You can use a **dictionary** to find the meaning of unfamiliar words.
- The words in a dictionary are listed in **alphabetical order**.
- The **guide words** that appear at the top of the page show the first and last entries on that page.

Directions Read the sentences below. One word is underlined. Use the sample dictionary page to write the definition of the underlined word on the line.

gawk • whisper

gawk v. stare at in a rude way

nag v. annoy by complaining about something

snicker v. to laugh in a sly or silly way

swirl v. move along with a twisting motion; whirl

wag v. move from side to side or up and down

whisper v. to speak very softly and gently

1. I had to whisper so the baby wouldn't wake up.

2. Why did the children gawk at the clown in the supermarket?

3. I watched the snowflakes swirl in the air as they fell.

4. When you see cats wag their tails, you know they are trying to make a decision about something.

5. I put my hand over my mouth so no one would hear me snicker.

6. My sister likes to nag me to put my things away.



Home Activity Your child used a sample dictionary page to define unfamiliar words. Show your child a school dictionary. Play a game in which you cover up the page, showing only the guide words at the top. Have your child list and define five words that appear on the page.

Name _____

Suffixes

Spelling Words				
beautiful	safely	kindness	finally	spotless
worthless	illness	helpful	daily	suddenly
wireless	quietly	fairness	cheerful	painful

Choosing Suffixes Circle the suffix needed to make a list word. Write the list word.

<u>Base Word</u>	<u>Suffix</u>	<u>List Word</u>
1. kind	ful ness	1. _____
2. quiet	ly ful	2. _____
3. cheer	ful ness	3. _____
4. spot	ly less	4. _____
5. worth	less ful	5. _____
6. sudden	ful ly	6. _____
7. ill	ly ness	7. _____
8. safe	ful ly	8. _____
9. help	ful ness	9. _____
10. final	less ly	10. _____

Meaning Clues Write a list word for each meaning clue.

- 11. full of beauty _____
- 12. full of pain _____
- 13. done each day _____
- 14. with no wire _____

Mystery Word Write the mystery word formed by the boxes. Then write the list word by adding the suffix *-ness* to the mystery word.

15. _____

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Home Activity Your child is learning to spell words with the suffixes *-ly*, *-ful*, *-ness*, and *-less*. Help your child write list words with two different suffixes, such as *painless*, *painful* and *kindly*, *kindness*.

Name: _____

Date: _____



Punctuation

A sentence that tells something is a statement and ends with a period (.)

Example: We went in a train.

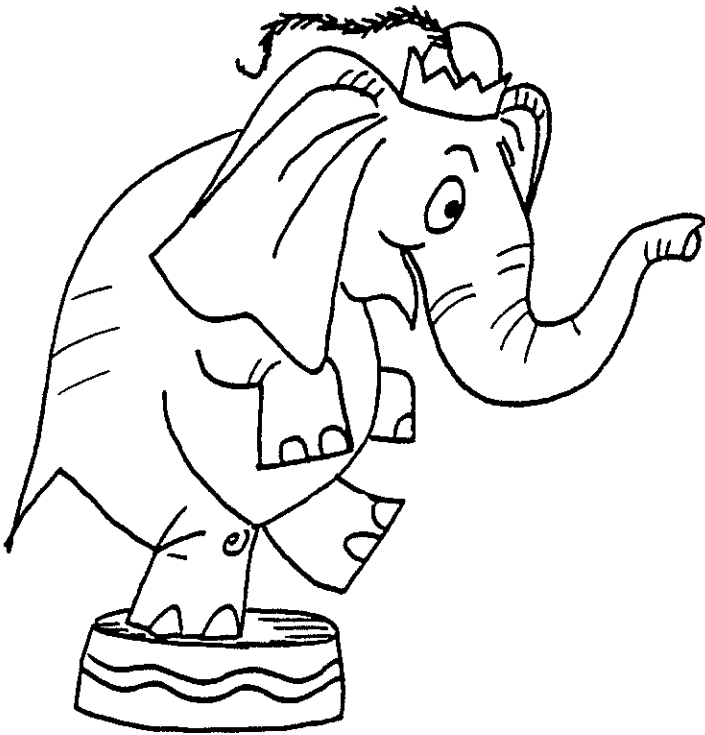
A sentence that asks something is a question and ends with a question mark (?)

Example: What is your name?

Determine whether the sentence is a statement or question. Write the proper punctuation mark at the end of each sentence.

1. How are you _____
2. She is beautiful _____
3. What time is it _____
4. Please close the door _____
5. He is a kind man _____
6. What time do you go to bed _____
7. My sister is a good singer _____
8. Will it rain this week _____
9. I love to read _____
10. Do you have homework _____
11. What is your favorite fruit _____
12. He is my cousin _____
13. Are you having a good time _____
14. She is brave _____

Read the story. Then answer the questions.



Mr. Bennett had a pet elephant named Edgar. He kept him in a big pen where Edgar could get lots of fresh air and sunshine. Next to the pen was a shed where Edgar slept. Edgar ate hay and lettuce. And he loved berries.

Mr. Bennett showed Edgar how to do tricks. The elephant could walk up steps and stand on one leg. He liked to stretch his trunk, get it full of water, and spray it everywhere. Everything would get very wet. Edgar would pick up Mr. Bennett, carry him a few steps, and set him down gently.

When the circus came to town, Mr. Bennett would let them use Edgar in the show. Edgar loved the big circus tent. He would wear a red hat with tall, yellow feathers

and do all his tricks. People would clap and cheer. When the circus left, Edgar and Mr. Bennett went home to get ready for the next year.

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1. What was the elephant's name? _____
 2. Who owned him? _____
 3. Where did Edgar sleep? _____
 4. What did he eat? _____
 5. What was one trick he could do? _____

 6. What did he wear in the circus show? _____

 7. What did Edgar do when the circus left? _____

BONUS: Find 20 short-E words in the story. Circle them.